

**Day: Monday Date: 7/02/16 Time: 9.00am – 9:55am**  
**Class: Yr 11 ATAR Media**

**Subject: Unit 1 Popular Culture**  
**Topic: Introduction to Unit 1 Popular Culture**

**Briefly outline relevant details about the class:**

*This is a new class I have not taught before and due to the lack of understanding I have about the students in this group this lesson will be an opportunity to learn about the students and to create a safe open environment in which these students feel comfortable with me and in expressing their thoughts and concerns.*

**Students' Prior Knowledge and Experience:**

*Majority of this class have been studying Media for the past two years with the exception of some new students. Therefore it will be very important to establish prior learning during this lesson so I can scaffold around those students who have less experience, especially with technical production.*

**Learning Purposes linked to Curriculum:**  
*Students will develop an understanding of*  
**outcomes required for this unit of work.**

*I will discuss with Students the **course outline** and **assessments** to assist with understanding how the outcomes fit into the practical component of this unit.*

*Students will **develop communication and cooperation skills** as they share personal information about each other in order to get to know their fellow class mates and as they discuss the key questions I will raise..*

**Student Evaluation:**

*During the lesson I will be asking students to share some personal information, some relevant information about their experience in Media and their strengths and weaknesses in Media.*

*By the end of the lesson I should have a better understanding of where my students are at with their media knowledge and have some idea of their personalities.*

## **Preparation and Resources:**

- *Lesson Goals on the board*
- *Access to computers*
- *Interactive white board for access to PowerPoint and the following site:*
- *<http://mediawithmrsjames.weebly.com/>*
- *TV setup for introduction video*
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## **Learning Experiences:**

### **Lesson introduction**

**Time Allowance: 5mins**

*Begin the lesson with the introduction to the Unit video, Followed by a welcome and introduction to Teacher*

*Lesson Objectives/Goals*

*(Have these goals on the screen or board for referral)*

- *Learn a little about Mrs James and my classmates*
- *Know how to access information on Mrs James Website*
- *Understand the unit outcomes*
- *Be familiar with the course and assessments*
- *Begin to think about the concept of Popular Culture Representation in Music video*

*Prior Learning*

- *First lesson in this unit therefore questioning will reveal students prior learning.*

## **Main body**

### 1. 9:05am

*PowerPoint:*

- *Introduction to Mrs James*
- *Go around the class asking students to introduce themselves and a reason why they like Media, what are their strengths and weaknesses.*
- *Class expectations*

### 2. 9.20am

*Interactive walk through the website*

- *Home Page*
- *Tabs/Menu Items explained*
- *Course Overview- how to view weekly lessons and tasks, download documents*
- *Assessments- Outline and Rubrics*
- *Blog- How to leave a comment and rules for use*
- *Elements of Photography*
- *More- Glossary of terms, resources (handouts, unit outline, assessments, and essay resources)*

### 3. 9.30am

*Introduction to the course PowerPoint*

- *Description – refer to initial video*
- *Discuss course outline ( Refer to website)*
- *Assessment Tasks (Refer to website)*
- *Timeline of events; Term 1, Task 1 and 2 focused and Term 2, Task 3 -6 focused*
- *Week 8-10; Parent viewing and intro to Unit 2*

### 4. 9.45am

*Discussion Time*

*Referring back to the questions posed on the introduction video open a discussion with students about those questions.*

## **Conclusion 9:50am**

- *Revisit the lesson goals on the board and ensure all students are in a place of understanding and ready to begin the unit.*
- *Ask students to take time tonight looking over the website to familiarize yourselves with the tasks.*

## **Catering for student diversity**

*Because this is an introduction lesson I want to ensure students feel comfortable with me knowing I am available to discuss any concerns they may have about the course. During our introduction to each other and the question time I will be observing which students are confident and which students seem to be reserved or overwhelmed by the course or assessments. It will be important to spend time with these students over the coming week to make sure they are prepared and have the scaffolding required to achieve competency in the is course.*

